October 1, 2015

Walk for Nepal
Proposal Review Committee

Proposal in Response to September 19, 2015 Request for Proposal:
Rebuilding and Recovery for Post-Earthquake Nepal

Dear Walk for Nepal Proposal Review Committee,

The Global Community for Education (GCE) is pleased to provide the enclosed proposal in response to Walk for Nepal’s RFP titled: Rebuilding and Recovery for Post-Earthquake Nepal.

The Global Community for Education (a 501c(3) registered organization in good standing with the IRS) has been building and supporting schools in Dhading District for over ten years. GCE built their first two schools in an area of Khari VDC where simply no schools existed. We have built four schools in total and provided substantial support to two others, as well as scholarships to students. GCE has had a substantial impact on the children and communities we serve; please see our 10 Years of Impact Report that highlights our successes:

Following the devastating earthquakes of this year, GCE quickly mobilized to provide emergency supplies – GCE was the only responder in the first 30 days. We then built Temporary Learning Centers for GCE schools as well as other Dhading area schools that sought our assistance. Our task now is to get our children back into proper classrooms, and our biggest challenge is to rebuild and expand our first school, The Devisthan Primary School, that was complete destroyed. The enclosed proposal is seeking to partner with Walk for Nepal’s in the reconstruction and expansion of The Devisthan Primary School.

The Global Community for Education and Walk for Nepal have had a mutually beneficial relationship, as GCE walkers have been the largest teams in each of the last two year’s Walks. We have put our share of the proceeds from these Walks to good use: last year’s Walk resulted in the purchase of over 1,500 library books as reported in my email of August 12, 2015 to Mr. Kushal Pokhrel.

GCE believes the key to a better Nepal is the education of its youth. We have made tremendous progress in the communities we serve, and we will not let this earthquake deter us. GCE sincerely requests Walk for Nepal’s consideration to assist us.

Should you have any questions at all or wish to discuss the terms and conditions or signing of an Memorandum of Understanding, please contact me at 972-898-8548 or email: Don@GlobalCommunityForEducation.org. I look forward to hearing from you. Namaste,

Don A. Wilks
Founder and President
The Global Community for Education
Proposal in Response to Walk for Nepal’s Request for Proposal:
Rebuilding and Recovery for Post-Earthquake Nepal

Profile of the Global Community for Education

The Global Community for Education was founded on the belief that education is the key to a more empowered, tolerant, and peaceful world. It operates with a philosophy of partnering and investing.

GCE is a grassroots organization dedicated to furthering education in Nepal where the community on its own does not have any resources to provide education. GCE invests in people who are willing to work for the betterment of their children and their communities. 100% of donations received go directly to our projects - all administrative, fundraising, and other costs are paid personally by GCE Founder Don Wilks or provided by corporate donors.

It all started with a trek to Mt. Everest in 2000, an investment in education in a young man named Tanka Kapri, and Tanka’s dream to “pay it forward” by building a primary school in remote Khari, Nepal. That school, The Devisthan Primary School, was built from contributions from Don’s family and friends totaling $13,700 and opened in January 2006 with 125 smiling K-5 students. You can read the complete history at http://www.globalcommunityforeducation.org/story.html

Seeing the incredible impact on the children and community, Don Wilks and Tanka Kapri kept going: Don founded The Global Community for Education and got 501c(3) status; Tanka mobilized the community. Devisthan Primary was followed with Baladevi Secondary School first phase (2009), Baladevi Secondary School second phase (2011), Patalini Primary School (2012/13) and Sunchhaya Primary School (2014). Altogether, GCE’s investment in Dhading District education over the last 10 years has been more than $200,000.

Enrollment in GCE schools has increased from 125 to 822 this year (Table 1). In 2014, the Baladevi SLC students got 100% pass rate (23 students) and in 2015 it was 95% (19 students). Baladevi’s performance is now acclaimed in Dhading District.

GCE operates on a philosophy of investment, not charity. Local communities must be involved with the construction of the school, then must ensure it is properly operated and staffed.

GCE wholly fulfills Walk for Nepal’s criteria of experience of implementing successful community projects – we have an unquestionable track record of success.

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>125</td>
</tr>
<tr>
<td>2007</td>
<td>115</td>
</tr>
<tr>
<td>2008</td>
<td>105</td>
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<td>2013</td>
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</tr>
<tr>
<td>2014</td>
<td>760</td>
</tr>
<tr>
<td>2015</td>
<td>822</td>
</tr>
</tbody>
</table>

Source: GCE records
GCE also wholly fulfills Walk for Nepal’s criteria of minimal overhead costs: we have zero. **100% of donations to GCE go to our projects:** administrative and fundraising costs are paid personally by GCE Founder Don Wilks or our corporate sponsors including AlphaGraphics, FastSigns, Erbach Communications, Blue Mesa Grill, and TravelDirections. We have no overhead or administrative staffs – we are a group of volunteers trying to do our part to make the world a better place.

GCE regular monitors our projects with field visits by the President and has sent its advisory members to evaluate the programs. Additionally, in the last two years, GCE implemented a Volunteer Teacher Program and sent two volunteers to Khari for three month assignments: Mr. Thuc Do was the first volunteer teacher followed by Jovana Stojanova.

In 2014, GCE implemented a scholarship program for Baladevi’s top SLC passing students. GCE sponsored three students (and coordinated the scholarships of two others) to attend colleges in Kathmandu plus two other students to attend a Dhading area college. We continued this program in 2015 with two additional scholarship recipients.

**GCE’s Post-Earthquake Response**

After the first earthquake on April 25, 2015, GCE was the first to provide emergency assistance to Khari after the disaster. GCE sent tents, water, medicines, foods and other relief materials; it was about a month before any other agency or government office arrived with any assistance. Once the communities were stabilized, we began construction of Temporary Learning Centers.

Because GCE has been involved in Khari education for over 10 years and has developed a stellar reputation, we were approached by many other schools in Khari and Dhading for support. After the earthquake, upon requests from other schools, GCE provided materials for Temporary Learning Centers to the following non-GCE schools: Manakamana Primary, Mandal Lower Secondary School, Annapurna Secondary School, and Dhuseni Lower Secondary School.
Proposed Project Description: Rebuild The Devisthan Primary School

As mentioned earlier, Devisthan Primary School was GCE’s first project. It was truly a community initiative project in which GCE provided funding to buy hardware. The tools and techniques used were very traditional, thus Devisthan was the only GCE school that was completely destroyed during the earthquakes. Our other schools were built with better techniques and materials and although damaged, are all repairable.

Goals and Objectives

Our goal is to get students back into a proper learning environments. We will rebuild Devisthan Primary with better materials and facilities. We will expand the school with a proper library and improved learning tools for the teachers to utilize.

Proposed Budget for the New Devisthan Primary School

The new school building will be compliant with instructions and design as proposed by the Department of Education of Nepal. The Dhading District Education Office has approved an initial design and architectural specifics – see floor plans below – however, final determination of Devisthan’s design is still in process pending the budget/cost analysis.

Our preliminary budget is based on the overall cost of constructing our last school, the Sunchhaya Primary School in 2014, plus 20% anticipated increase in material and labor cost. The average cost of construction after the earthquake has been estimated to be NRs 2,500 (US $25) per square feet. The complete detailed budget is in the process of being finalized. It has not been included to adhere to the page number constraints but can be provided upon request and upon completion. The following is the preliminary proposed summary of the project cost:

<table>
<thead>
<tr>
<th>Units</th>
<th>Dimensions</th>
<th>Total</th>
<th>Average</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>#</td>
<td>sq M</td>
<td>sq Ft</td>
<td>sq Ft</td>
</tr>
<tr>
<td>A. Class rooms</td>
<td>5</td>
<td>30</td>
<td>323</td>
<td>1615</td>
</tr>
<tr>
<td>B. Admin offices</td>
<td>1</td>
<td>30</td>
<td>323</td>
<td>323</td>
</tr>
<tr>
<td>C. Library</td>
<td>1</td>
<td>60</td>
<td>646</td>
<td>646</td>
</tr>
<tr>
<td>D. Furn/Toilet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
<td></td>
<td>2584</td>
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</tr>
</tbody>
</table>
The total cost of the project is approximately $67,000 Local contribution in terms of kind and volunteer labor (non-technical) would be expected to be 20%.

GCE currently has approximately $35,000 in cash and with the need to completely rebuild Devisthan Primary, significant repairs to Baladevi Secondary, and minor repairs to GCE’s other three schools, we need all the financial assistance we can get.

**Work Plan and Timeline**

GCE is currently working on the finalization of the detailed work plan and timeline and it is unfortunately not available at the submission deadline. However, we have ample experience in construction management, having completed five major projects and are confident of our abilities to complete the project in an efficient, timely manner. Construction is scheduled to commence on or about November 1, 2015 with a completion date in mid- to late April 2016.

**Project Management, Monitoring, and Evaluation**

Global Community for Education in consultation with significant donors and will form a “School Reconstruction Project Committee (SRPC)” in association with Devisthan’s School Management Committee (SMC) to be responsible for the overall management of reconstruction. Members would include representatives of major donors such as Walk for Nepal (if desired), the Retired United Nations Volunteer Association Nepal (RUNVAN - our national partner in technical support and engineering assistance), Alliance Society Nepal (Nepal NGO founded by GCE Country Director Tanka Kapri’s), District Education Office, community leaders and faculty.

The SRPC will form a Monitoring and Evaluation Committee (MEC) lead by RUNVAN and a Reconstruction Finance Committee (RFC) lead by GCE. Terms of roles and responsibilities of committees would be defined in consultation with all stakeholders. It will be the aim of these committees to minimize political and social corruptions and interferences.
Proposed Design: Devisthan Primary School

This preliminary design has been supplied by the District Education Office and will require some modification. We will likely not include the Music or ECD rooms due to cost constraints and necessity; as such they have not been included in the preliminary budget.

Class Room: 5 Nos (6mX5m)
ECD Room: 1 Nos (6mX5m)
Teacher’s Room: 1 Nos (6mX5m)
Music/Drawing Room: 1 Nos (6mX5m)
Store Room: 1 Nos (4.5mX5m)
Library: 12 mX5m
Conclusion

The Global Community for Education would be honored to be one of the recipients of the 2015 Walk for Nepal. We have demonstrated our ability to gather big walking teams in the past, and will endeavor to do so again this year.

GCE clearly meets the criteria and has the credentials to be a recipient organization:

- GCE has a 10-year track record of success and impact in Dhading District
- GCE knows how to successfully partner and complete worthwhile projects
- GCE has a favorable history with Walk for Nepal
- GCE uses its donors money 100% for the benefit of our projects; GCE has no administrative or overhead costs to dilute contributions to our cause
- GCE is a registered 501c(3) organization in good standing with the IRS

On behalf of our students, teachers, donors, and everyone involved in GCE’s quest to better the educational environment in Nepal, thank you for your consideration.

Submitted October 1, 2015 by:

Don A. Wilks
Founder and President, The Global Community for Education

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